

| Please write clearly in | n block capitals. |
|-------------------------|--------------------------------|
| Centre number | Candidate number |
| Surname | |
| Forename(s) | |
| Candidate signature | I declare this is my own work. |

A-level CHEMISTRY

Paper 2 Organic and Physical Chemistry

Time allowed: 2 hours

Materials

For this paper you must have:

- the Periodic Table/Data Booklet, provided as an insert (enclosed)
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.

| For Examiner's Use | | | | |
|--------------------|------|--|--|--|
| Question | Mark | | | |
| 1 | | | | |
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| TOTAL | | | | |



| | Answer all questions in the spaces provided. | Do not w outside t box |
|------|--|------------------------------|
| 0 1 | Coconut oil contains a triester with three identical R groups. This triester reacts with potassium hydroxide. | |
| | $\begin{array}{cccc} RCOO - CH_2 \\ RCOO - CH & + 3KOH & \longrightarrow 3RCOOK + \\ RCOO - CH_2 \end{array}$ | |
| 01.1 | Complete the equation by drawing the structure of the other product of this reaction in the box. | |
| | Name the type of compound shown by the formula RCOOK | |
| | Give one use for this type of compound. [3 marks] | |
| | Type of compound | |
| | Use | |
| 01.2 | The triester in coconut oil has a relative molecular mass, $M_r = 638.0$ In the equation shown at the start of Question 01 , R represents an alkyl group that can be written as CH ₃ (CH ₂) _n Deduce the value of n in CH ₃ (CH ₂) _n | |
| | Show your working. [3 marks] | |
| | n | |



01.3 A 1.450 g sample of coconut oil is heated with 0.421 g of KOH in aqueous ethanol until all of the triester is hydrolysed.

The mixture is cooled.

The remaining KOH is neutralised by exactly 15.65 $\rm cm^3$ of 0.100 mol $\rm dm^{-3}$ HCl

Calculate the percentage by mass of the triester (M_r = 638.0) in the coconut oil.

[6 marks]

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Percentage by mass

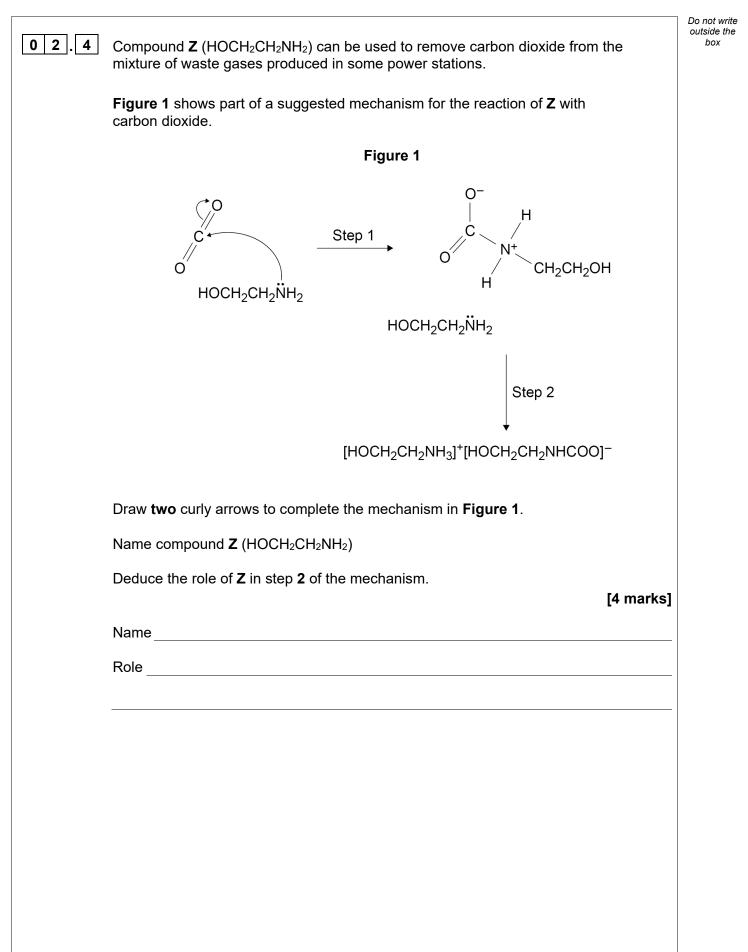


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| 0 1.4 | Suggest why aqueous ethanol is a suitable solvent when heating the coconut oil with KOH. | outside the box |
| | Give a safety precaution used when heating the mixture. Justify your choice. | |
| | [3 marks] Reason | |
| | | |
| | Safety precaution | |
| | Justification | |
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| 0 2 | This question is about fuels. | Do not write outside the box |
|------|--|------------------------------------|
| 02.1 | The petrol fraction obtained from crude oil can be used as fuel in cars. | |
| | State the meaning of fraction, as used in the term petrol fraction. [1 mark] | |
| | | |
| | | |
| 02.2 | Hexadecane ($C_{16}H_{34}$) can be cracked at high temperature to form petrol. | |
| | Complete the equation to show the cracking of one molecule of hexadecane to form hexane and cyclopentane only. | |
| | Give the name of a catalyst used in this cracking reaction. [3 marks] | |
| | $C_{16}H_{34} \rightarrow ___ + ___$ Catalyst | |
| 02.3 | Carbon dioxide is formed when petrol is burned. Carbon dioxide acts as a greenhouse gas when it absorbs infrared radiation. | |
| | Give a reason why carbon dioxide absorbs infrared radiation. [1 mark] | |
| | | |
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| | Question 2 continues on the next page | |
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| | | Do not write |
|------|--|--------------------|
| 02.5 | $HOCH_2CH_2NH_2$ can be represented as XNH_2 [HOCH_2CH_2NH_3] ⁺ can be represented as [XNH_3] ⁺ | outside the box |
| | Draw the shape of XNH_2 and of $[XNH_3]^+$ | |
| | State whether the H–N–H bond angle in XNH ₂ is greater than, the same as, or smaller than that in $[XNH_3]^+$ | |
| | Explain your answer. [4 marks] | |
| | Shape of XNH_2 Shape of $[XNH_3]^+$ | |
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| | Bond angle | |
| | Explanation | |
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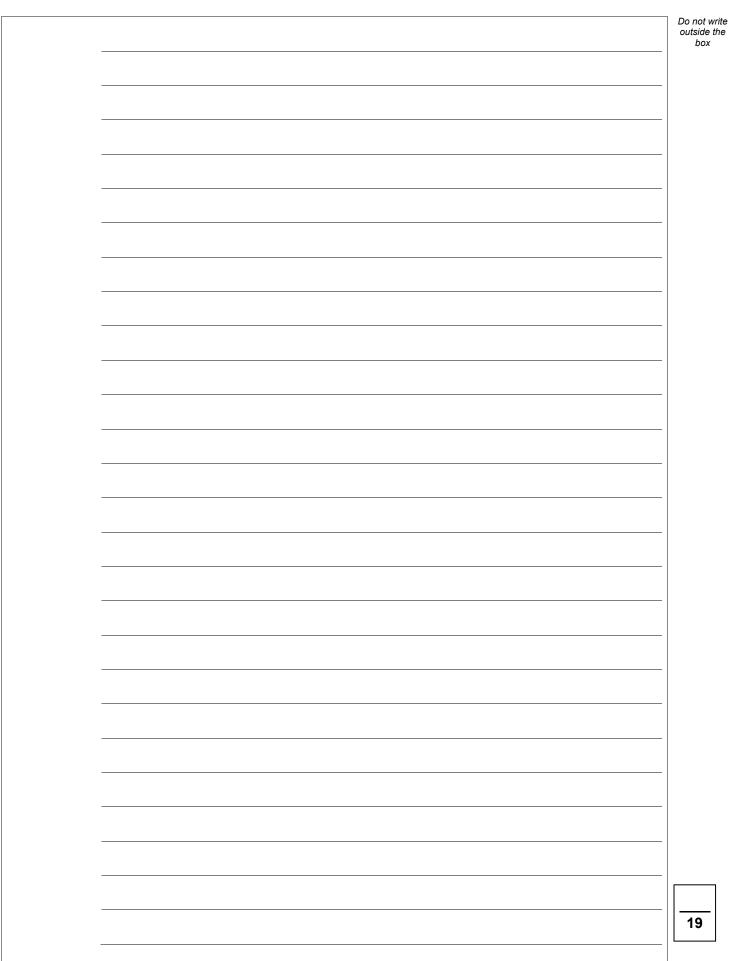
[6 marks]

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| 02.6 | Bioethanol is used as an alternative to fossil fuels. |
|------|--|
| | This statement appeared on a website. |
| | "The fact that bioethanol is a carbon-neutral fuel outweighs the environmental disadvantages of producing bioethanol." |
| | Evaluate this statement. |
| | In your answer you should include:an outline of how bioethanol is producedrelevant equations |
| | analysis of the environmental impacts. |
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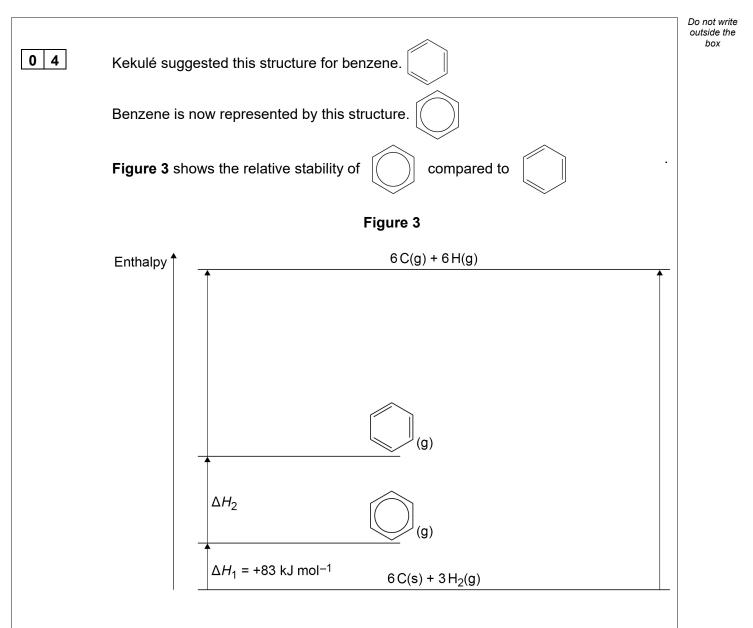


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| 0 3 | A student does an experiment to determine a value for the enthalpy of combustion of heptane. | |
| | Figure 2 shows some of the apparatus used. | |
| | Figure 2 | |
| | Copper calorimeter 100 g water Burner Heptane | |
| 0 3 1 | Design a table to record all the readings necessary to determine an experimental | |
| | value for the enthalpy of combustion for heptane in this experiment. [2 marks] | |
| | | |
| | | |
| 0 3.2 | The student considered using a glass beaker on a tripod and gauze instead of the clamped copper calorimeter. | |
| | Suggest two disadvantages of using a glass beaker on a tripod and gauze. [2 marks] | |
| | Disadvantage 1 | |
| | Disadvantage 2 | |
| | | |

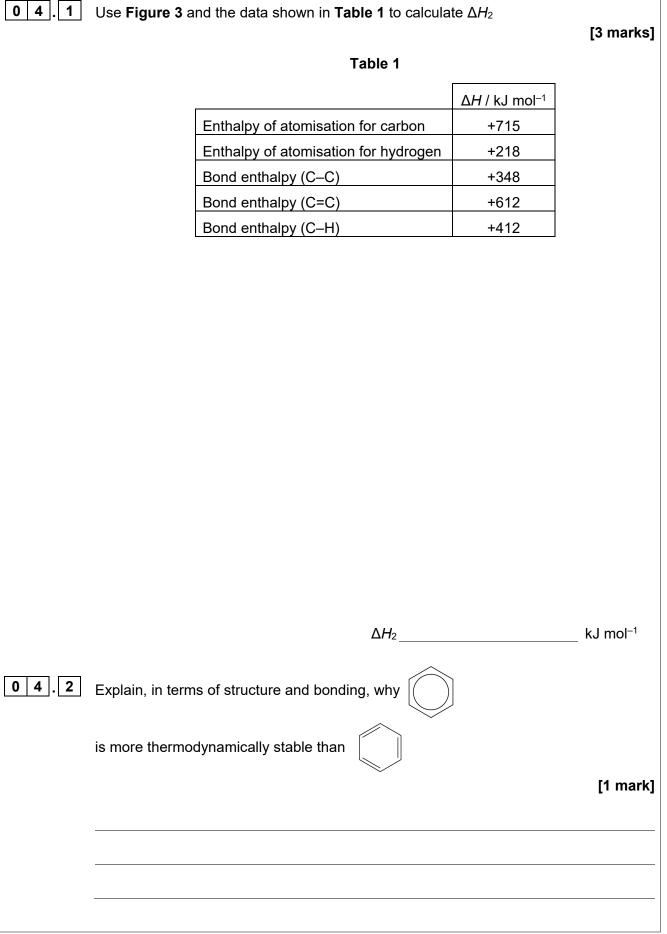


| 03.3 | Suggest two reasons why the value of enthalpy of combustion from this experiment is less exothermic than a data book value. | Do not write outside the box |
|-------|--|------------------------------------|
| | [2 marks] Reason 1 | |
| | Reason 2 | |
| 0 3.4 | Suggest one addition to this apparatus that would improve the accuracy of the enthalpy value obtained. [1 mark] | |
| | | 7 |
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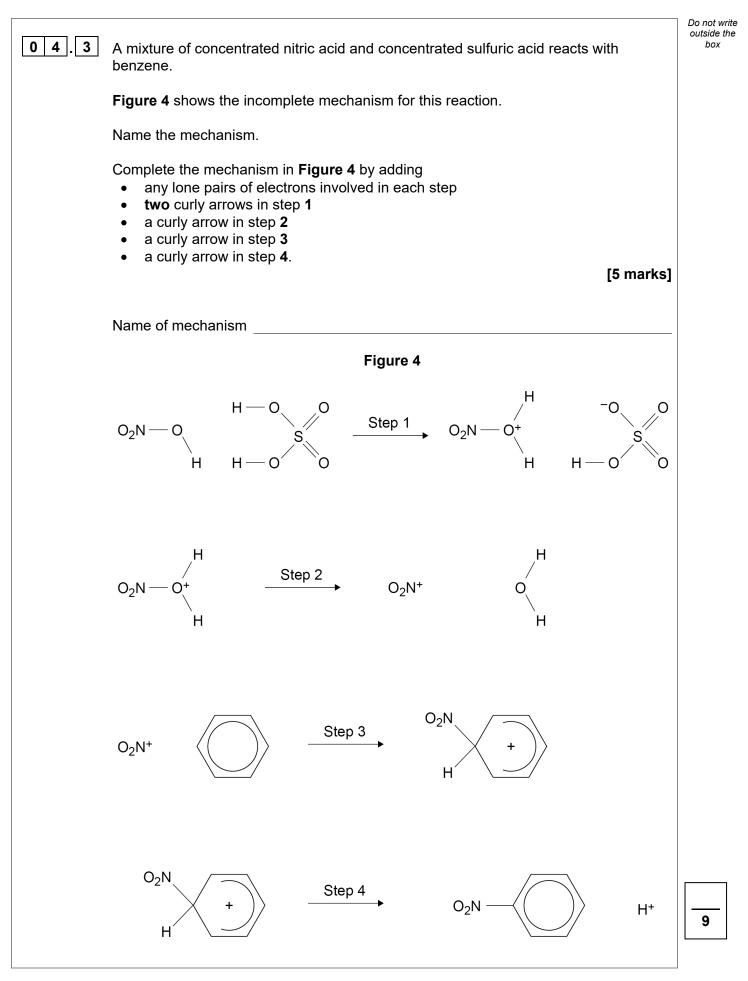
















This question is about equilibrium.

1 mol of a diester with molecular formula $C_7H_{12}O_4$ is added to 1 mol of water in the presence of a small amount of catalyst.

The mixture is left to reach equilibrium at a constant temperature.

 $C_7H_{12}O_4(I) + 2H_2O(I) \Rightarrow 2CH_3COOH(I) + HO(CH_2)_3OH(I)$

At equilibrium, χ mol of ethanoic acid are present in the mixture.

Complete **Table 2** by deducing the amounts, in terms of X, of the diester, water and diol present in the equilibrium mixture.

[3 marks]

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| Amount in the mixture / mol | | | | | | | |
|-----------------------------|-------------------------|---|---|---|--|--|--|
| | Diester Water Acid Diol | | | | | | |
| At the start | 1 | 1 | 0 | 0 | | | |
| At equilibrium | | | x | | | | |

Table 2

2 Deduce the structure of the diester in Question 05.1

[1 mark]

Question 5 continues on the next page



0 5 .

0 5.3

A new equilibrium mixture of the substances from Question **05.1** is prepared at a different temperature.

 $C_7H_{12}O_4(I) + 2H_2O(I) \rightleftharpoons 2CH_3COOH(I) + HO(CH_2)_3OH(I)$

Table 3 shows the amount of each substance in this new equilibrium mixture.

Table 3

| Amount in the mixture / mol | | | | | | |
|-----------------------------|-------|------------------|-------|-------|--|--|
| Diester Water Acid Diol | | | | | | |
| At equilibrium | 0.971 | To be calculated | 0.452 | 0.273 | | |

The value of the equilibrium constant, K_c is 0.161 at this temperature.

Calculate the amount of water, in mol, in this new equilibrium mixture. Show your working.

[3 marks]

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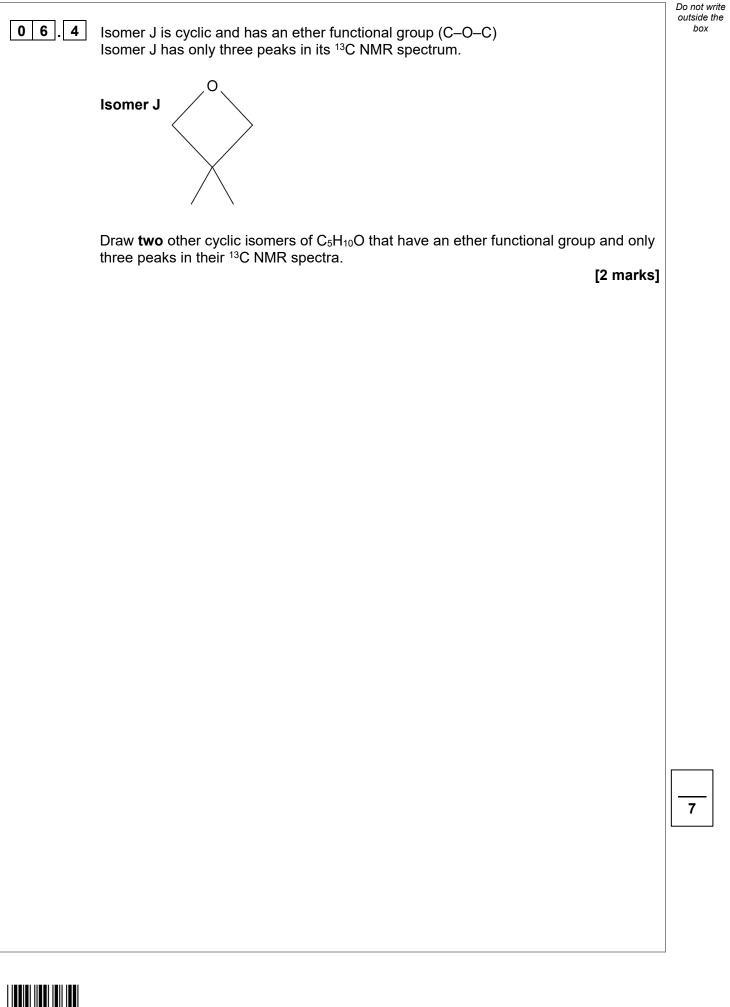
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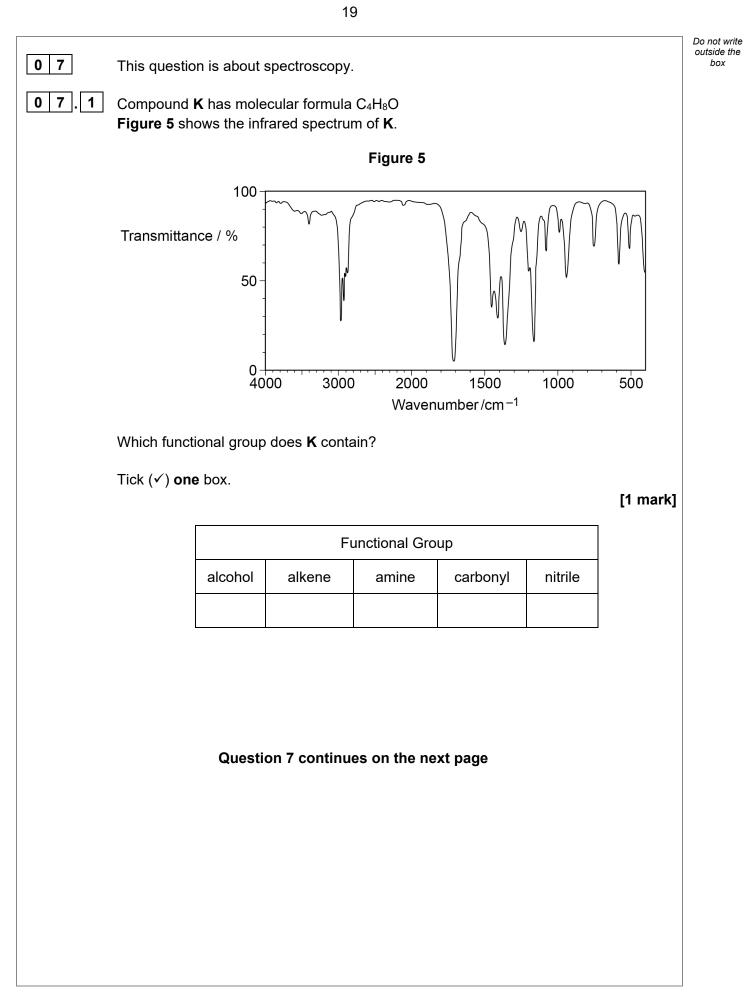


Amount of water

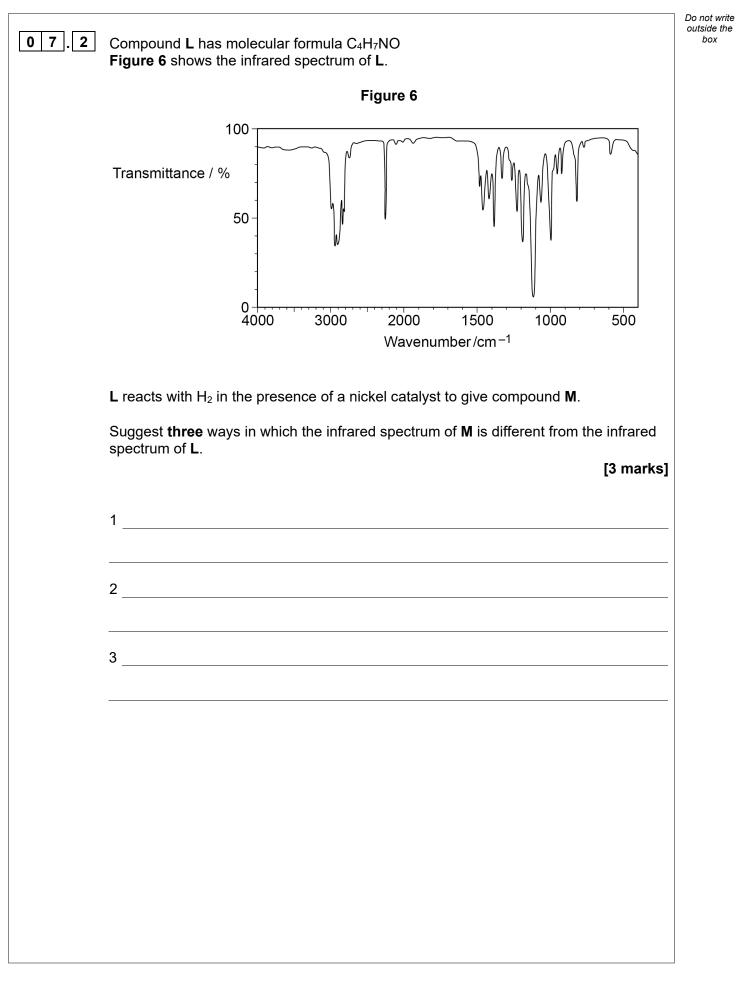
| 0 6 | This question is about isomers with the | molecular formula C₅H₁₀O | Do not write outside the box |
|------|---|---|------------------------------------|
| 06.1 | Draw the skeletal formula of a branched $C_5H_{10}O$ that is optically active. | l chain aldehyde with molecular formula [1 mark] | 1 |
| | | | |
| 06.2 | Describe how you distinguish between s the branched chain aldehyde $C_5H_{10}O$ | separate samples of the two enantiomers of | |
| | | [2 marks] | I |
| | | | - |
| | | | - |
| | | | - |
| | | | - |
| 06.3 | Draw the <i>E</i> and <i>Z</i> forms of a structural i optical and geometric isomerism. | | |
| | | [2 marks] |] |
| | <i>E</i> isomer | Z isomer | |
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| | Question 6 continues | on the next page | |
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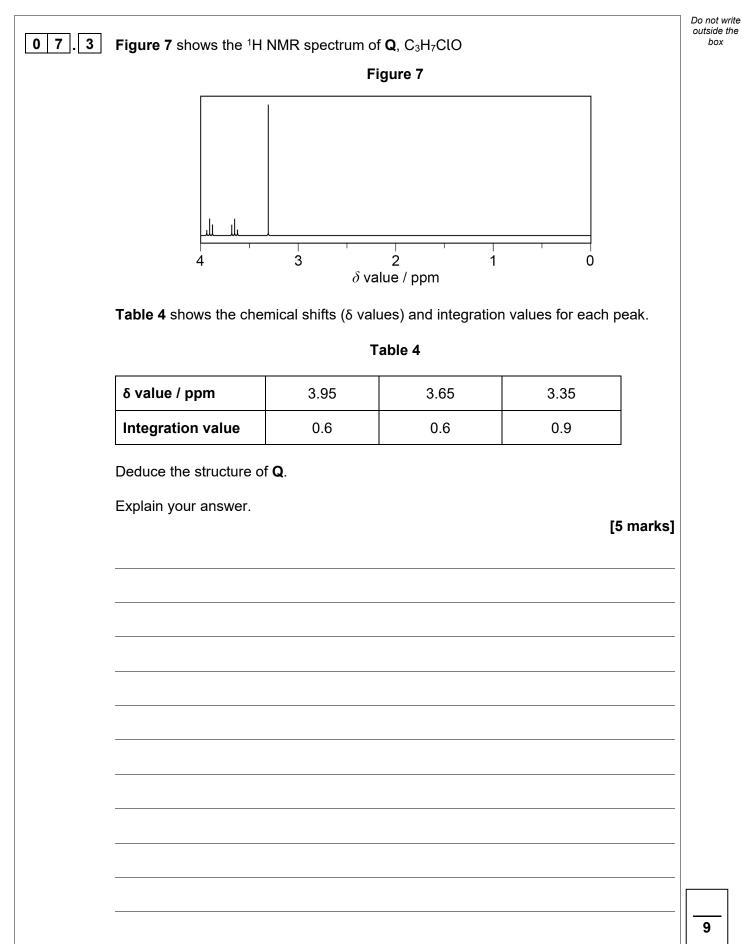














| | | Do not write outside the |
|---------|--|--------------------------|
| 0 8 | This question is about making a diester from cyclohexanol. | box |
| | $\begin{array}{c} & & \\$ | |
| | 0 0 | |
| 0 8.1 | State the type of reaction in step 1 . | |
| | Give the name of the reagent needed for step 1. [2 marks] | |
| | Type of reaction | |
| | Reagent | |
| | | |
| 0 8 . 2 | State the reagents needed and give equations for step 2 and step 3 . | |
| | Show the structure of Compound G in your equations. [4 marks] | |
| | Step 2 reagent | |
| | Step 2 equation | |
| | | |
| | | |
| | Step 3 reagent | |
| | Step 3 equation | |
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| 08.3 | Cyclohexane-1,2-diol reacts with ethanedioyl dichloride. | Do not w outside t box |
|------|---|------------------------------|
| | Give the name of the mechanism for this reaction. | |
| | Complete the mechanism to show the formation of one ester link in the first step of this reaction. | |
| | [5 marks] | |
| | Mechanism name | |
| | Mechanism | |
| | | |
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| 08.4 | Suggest why chemists usually aim to design production methodswith fewer steps | |
| | with a high percentage atom economy. [2 marks] | |
| | Fewer steps | |
| | | |
| | High percentage atom economy | |
| | | 13 |
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| 09 | This question is about the ozone layer in the upper atmosphere. | Do not write outside the box |
|------|---|------------------------------------|
| 09.1 | State why the ozone layer is beneficial for living organisms. [1 mark] | |
| | | |
| 09.2 | State how chlorofluorocarbons (CFCs) form chlorine atoms in the upper atmosphere. [1 mark] | |
| 09.3 | Give equations to show how chlorine atoms catalyse the decomposition of ozone. [2 marks] | |
| | | |
| 09.4 | Hydrochlorofluorocarbons (HCFCs) have been used in place of CFCs. In the mechanism to make an HCFC from a fluoroalkane, two incomplete steps are shown. | |
| | Complete each step in the mechanism. | |
| | Give the name of the type of step shown by both these equations. [3 marks] | |
| | \longrightarrow •CHF ₂ + HCl | |
| | •CHF ₂ + Cl ₂ \rightarrow | |
| | Type of step | 7 |
| | | |



| 1 0 | This question is about rates of reaction. | Do not write outside the box |
|-------|---|------------------------------------|
| | lodine and propanone react together in an acid-catalysed reaction | |
| | $CH_3COCH_3(aq) + I_2(aq) \rightarrow CH_3COCH_2I(aq) + HI(aq)$ | |
| | A student completed a series of experiments to determine the order of reaction with respect to iodine. | |
| | Method Transfer 25 cm³ of 1.0 mol dm⁻³ propanone solution into a conical flask. Add 10 cm³ of 1.0 mol dm⁻³ HCl(aq) Add 25 cm³ of 5.0 × 10⁻³ mol dm⁻³ l₂(aq) and start a timer. At intervals of 1 minute, remove a 1.0 cm³ sample of the mixture and add each sample to a separate beaker containing an excess of NaHCO₃(aq) Titrate the contents of each beaker with a standard solution of sodium thiosulfate and record the volume of sodium thiosulfate used. | |
| 1 0.1 | Suggest why the 1.0 cm ³ portions of the reaction mixture are added to an excess of NaHCO ₃ solution. | |
| | [2 marks] | |
| | | |
| | | |
| | | |
| 10.2 | Suggest why the order of this reaction with respect to propanone can be ignored in this experiment. [2 marks] | |
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| | Question 10 continues on the next page | |



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The volume of sodium thiosulfate solution used in each titration is proportional to the concentration of iodine in each beaker.

Table 5 shows the results of the experiment.

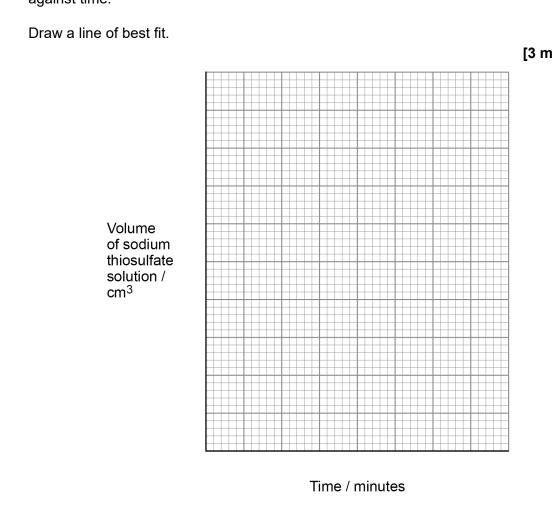
| Table 5 | | |
|----------------|---|--|
| Time / minutes | Volume of sodium thiosulfate solution / cm ³ | |
| 1 | 41 | |
| 2 | 35 | |
| 3 | 24 | |
| 4 | 22 | |
| 5 | 16 | |
| 6 | 10 | |

1 0.3

Use the results in **Table 5** to draw a graph of volume of sodium thiosulfate solution against time.

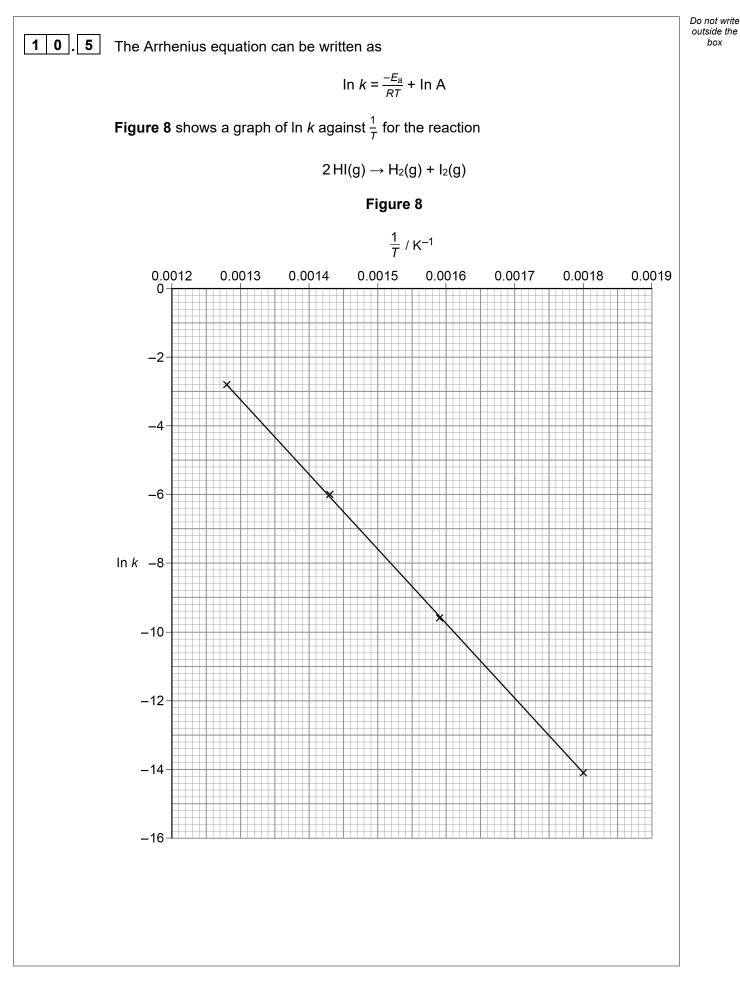
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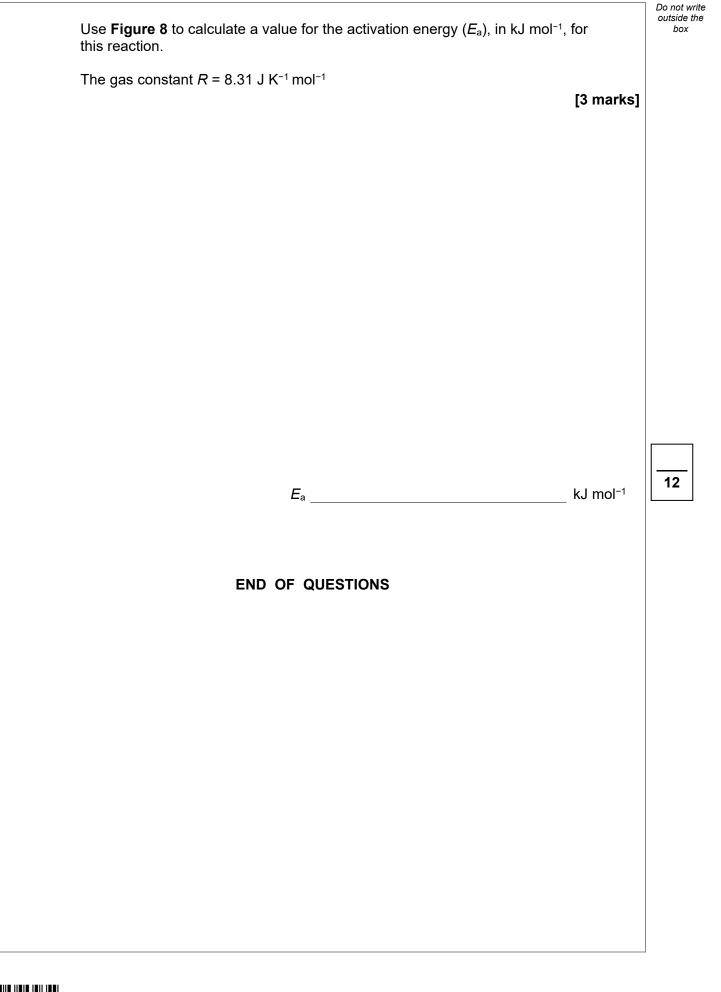




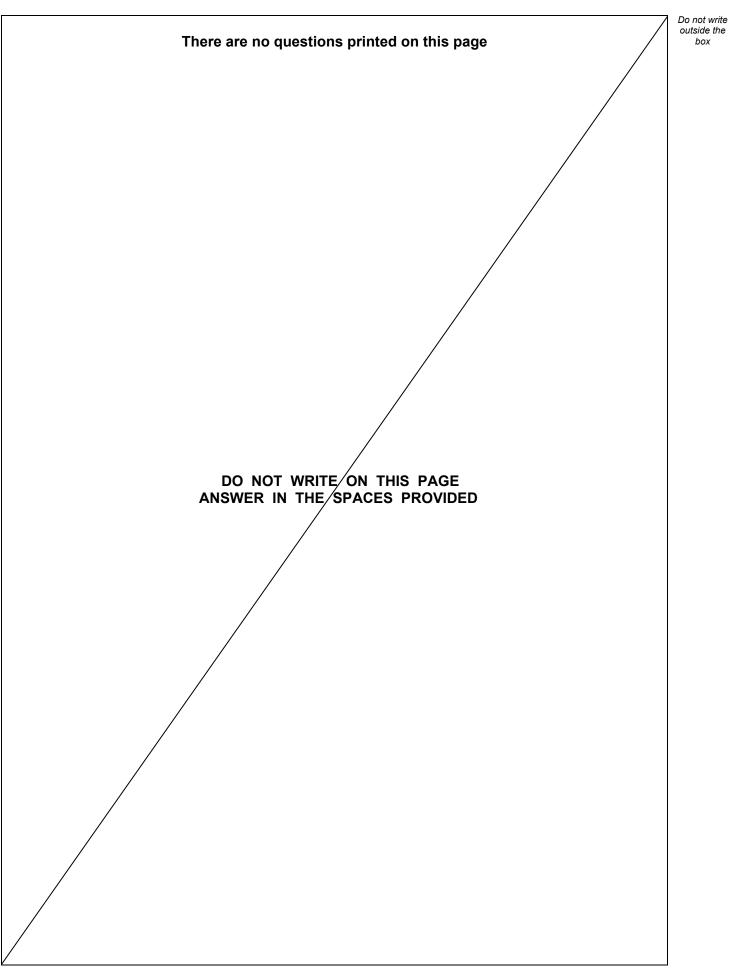














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